

APP 200 - Introduction to Appalachian Studies

[3 Credit Hours]

A multidisciplinary introduction to Appalachian culture, history and society. Examines how Appalachia came to be viewed as a distinct region; looks at its place in American life.

Course Attributes:

Distance Learning Approved

Meets UK Core Community, Culture and Citizenship in the USA

APP 300 - Topics in Appalachian Studies (Subtitle Required)

[3 Credit Hours] - Repeatable to a maximum of 12

Study of topics relevant to Appalachian Studies, such as gender, folklore, literature, religion, community development, public policy, social movements and social change. May be repeated to a maximum of twelve credits under different subtitles.

Prereq: APP 200 or consent of instructor.

APP 395 - Independent Study

[1 - 6 Credit Hours] - Repeatable to a maximum of 6

Independent study of special topic under the supervision of Appalachian Studies-affiliated faculty. Students must identify both a topic for this project as well as a faculty mentor who has agreed to supervise this project. May be repeated to a maximum of six credits.

Prereq: APP 200.

APP 399 - Practicum

[1 - 6 Credit Hours] - Repeatable to a maximum of 6

A field-, community-based, practical or applied educational experience supervised by an Appalachian Studies Program faculty affiliate. May be repeated to a maximum of 6 hours. Pass-fail only. A learning contract must be filed in order to receive credit for this course.

Prereq: APP 200.

APP 311 - Appalachian English

[3 Credit Hours]

The Appalachian Mountains, which range from New York to Mississippi, making up part of the landscape of 13 different states, are known to many Americans as being home to a unique cultural and linguistic experience. In this course, we will examine the extent to which this uniqueness is true, considering the nature of many myths and stereotypes that exist about this variety. We will discuss certain lexical, phonetic, syntactic, and other linguistic features that set this variety apart from other American varieties while also noting the features the speech of Appalachia shares with others. We will examine the history, origins, and development of English in Appalachia and address issues of identity, education, and standardness with respect to the English of Appalachia.

Course Attributes:

Crosslisted with: LIN 311, ANT 341

APP 500 - Special Topics in Appalachian Studies (Subtitle Required)

[3 Credit Hours] - Repeatable to a maximum of 9

An interdisciplinary study of topics, related to, or relevant for the Appalachian region. Topics may include global Appalachia, participatory action research in Appalachia, crime and deviance in Appalachia, Appalachian environmental issues, public health issues in Appalachia, critical regional studies, critical and comparative mountain regions, or any other topics relevant to the region. A particular course may be offered at most three times under the 500 number. Open to all university students subject to such limitations or prerequisites as set by the instructor. Repeatable to a maximum of nine credits under different subtitles.

Prereq: Consent of instructor.

APP 536 - Global Appalachia

[3 Credit Hours]

Appalachia has always had strong global connections, environmentally, economically, and culturally. Current cultural and political economic issues in the region will be examined in comparative perspective through studying related histories and concerns of communities in Appalachia and other mountain regions, including social and economic marginalization within nation-states, resource extraction, low-wage work, migration, and environmental challenges. Students will have the opportunity to communicate directly with residents and scholars of several different global mountain regions, to consider sustainable livelihoods, identity in relationship to place, and social movements.

Course Attributes:

Crosslisted with: ANT 536

Distance Learning Approved

APP 700 - Appalachian Studies Transdisciplinary Seminar

[1 Credit Hours]

This is an interdisciplinary, cross-college course introducing graduate students to Appalachian Studies. It is coordinated by an Appalachian Studies Program faculty member, with other faculty members visiting the seminar as guest speakers and co-facilitators. Students will read and discuss key literature on diverse histories, communities, and vital contemporary conversations in the Appalachian region, becoming familiar with transdisciplinary theoretical and methodological approaches and applying them to their own projects.

Course Attributes:

Distance Learning Approved